

Level: 4PS
School Year: 2024/2025

Teacher: Gourari Mohamed Ilyas

Fifth Sequence Planning

Sequence 05: Animals	Section 01: Farm Animals	Session 01	I Sing and Listen	10 mn 35 mn	<ul style="list-style-type: none"> Name animals in the farm. 	Teaching materials: <ul style="list-style-type: none"> Videos, songs, cartoons, posters, pictures, short stories, etc. Key vocabulary: <ul style="list-style-type: none"> Animals: (four legged, two legged) cow, sheep, goat, chicken, chick, sheep, horse, duck, donkey, mouse. / Food: grass/green plants, seeds/grains/ insects. Body parts: tail, beak, hair, feather, horns. / Adjectives: Brown, black, small, big, nice, beautiful,
			I Read and	45 mn	<ul style="list-style-type: none"> Recognize simple words in familiar context using phonemic awareness. Read words containing the sounds identified previously. Identify the sounds studied previously. 	Phonics (Sound and Spelling) <ul style="list-style-type: none"> Review of the sounds identified during the previous sequences.
		Session	I Read and	45 mn	<ul style="list-style-type: none"> Read a very short text of about 40 words related to the topic using decoding strategies. 	Reading <ul style="list-style-type: none"> A very short text related to the topic
		Session	I Read and Write	45 mn	<ul style="list-style-type: none"> Copy words and sentences using connected handwriting (cursive). Complete a form appropriately. Apply the features of correct handwriting. 	Handwriting <ul style="list-style-type: none"> Connected handwriting (cursive). Capital letters. Punctuation.
		Session 05	I Play Roles	45 mn	<ul style="list-style-type: none"> Ask and answer questions about farm animals (name, food, body parts, size, colour). Act a scene out. 	Grammar <ul style="list-style-type: none"> Articles: a, an, the/ Plurals / There is/ are. / is/are there...? / Do they eat...? Suggested communicative situation <ul style="list-style-type: none"> Dad: Look at the animals in the farm. What is your favourite one? Son: I love the horse. It is strong and beautiful. Daughter: I prefer the rabbit. Its fur is beautiful. Mom: Look at the chicken and its chicks. Daughter: Do they eat grass? Dad: No, they eat grains.

Sequence

Rubrics Time

					Communicative objective	Procedures/Resources
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Sequence	Section 02: Zoo Animals				
	Session 01	I Sing and Listen	10 mn 35 mn	<ul style="list-style-type: none"> ❖ Name animals in the zoo. 	Teaching materials: <ul style="list-style-type: none"> ❖ Videos, songs, cartoons, posters, pictures, short stories, etc. Key vocabulary: <ul style="list-style-type: none"> ❖ Zoo Animals: (lion, zebra, elephant, panda, giraffe, tiger, snake, deer, etc.), cage... ❖ Food: meat, grass/green plants, seeds/grains/ insects. ❖ Body parts: horn, tail, fur, feather, beak. ❖ Adjectives: Beautiful, rapid/fast, large, big, small, tall/ names of countries.
	Session 02	I Read and Listen	45 mn	<ul style="list-style-type: none"> ❖ Recognize simple words in familiar context using phonemic awareness. ❖ Read words containing the sounds identified previously. ❖ Identify the sounds studied previously. 	Phonics (Sound and Spelling) <ul style="list-style-type: none"> ❖ Review of the sounds identified during the previous sequences.
	Session 03	I Read and Listen	45 mn	<ul style="list-style-type: none"> ❖ Read a very short text of about 40 words related to the topic using decoding strategies. 	Reading <ul style="list-style-type: none"> ❖ A very short text related to the topic
	Session 04	I Read and Write	45 mn	<ul style="list-style-type: none"> ❖ Copy words and sentences using connected handwriting (cursive). ❖ Complete a form appropriately. ❖ Apply the features of correct handwriting. 	Handwriting <ul style="list-style-type: none"> ❖ Connected handwriting (cursive). ❖ Capital letters. ❖ Punctuation.
	Session 05	I Play Roles	45 mn	<ul style="list-style-type: none"> ❖ Ask and answer questions about zoo animals (name, food, body parts, colour, size, habitat). ❖ Act a scene out. 	Grammar <ul style="list-style-type: none"> ❖ Articles: a, an, the/ Plurals / There is/ are. / is/are there...? / Do they eat...? ❖ Names of countries Suggested communicative situation <ul style="list-style-type: none"> • Dad: Look at those animals, son! What's your favourite? • Son: I love the lion, it's big and has a beautiful brown colour. • Daughter: My favourite is the zebra, I love its black and white strips, it is fast. • Dad: Let's take a picture